



## Welcome to our first newsletter

Dear Partners and Stakeholders,

Welcome to the inaugural edition of the DVV International Tanzania stakeholder newsletter! We are thrilled to launch this new platform as a way to connect more closely with you, our valued collaborators, and to share regular updates on our collective journey to strengthen Adult Learning and Education (ALE) across the country. The purpose of this newsletter is to keep you informed about our recent activities, celebrate key successes, and highlight our shared plans for the future.

This first issue is packed with exciting developments. Inside, you will read about the crucial outcomes from recent strategic workshops that are helping to shape the very foundation of adult education frameworks and training materials in Tanzania. We will also take you to the highlight event of our

quarter: the vibrant and successful official launch of the Matomondo Community Learning Centre in Mpwapwa, a testament to what strong partnerships can achieve. Finally, we will share lessons from the ground, showcasing the power of collaboration through an inspiring peer-learning visit between two of our supported CLCs.

We believe that transparency and communication are the cornerstones of successful partnerships. We hope you find the stories and updates in this issue both informative and inspiring. Thank you for your unwavering dedication and collaboration in making quality adult education a reality for communities across Tanzania.

We invite you to read on and stay connected.

## **Our Recent Activities & Events**

### **Strengthening the Foundations of Adult Education in Tanzania**

In a significant move to advance Adult and Non-Formal Education (ANFE) in Tanzania, DVV International convened two pivotal workshops in March. The first was a two-day strategic meeting on March 17th and 18th in Bagamoyo, bringing together key stakeholders from the Ministry of Education, Science and Technology (MoEST), President's Office - Regional Administration and Local Government (PoRALG), the Institute of Adult Education (IAE), and Folk Development Colleges.

Discussions focused on critical national issues, including the progress of the Adult Educator Competence Framework, the capacity of adult education practitioners, and the status of Monitoring and Evaluation (M&E) in ANFE. A key takeaway from the meeting was the urgent need to standardize qualifications for ANFE professionals to address a knowledge and skills gap among many practitioners, with MoEST and IAE currently working on a draft ANFE competence framework document.



[Read the full report](#)

## Training manuals development workshop with CG Master Trainers

Following the strategic discussions, a hands-on material development workshop was held with CG Master Trainers from PoRALG and IAE on March 19th-21st and 25th-27th. The primary purpose of this workshop was to finalize three essential documents for the Integrated Community-Based Adult Education (ICBAE) programme: the ICBAE Training Manual, the ICBAE Training of Trainers (ToT) Manual, and the ICBAE Resource Material Book.

Beyond finalizing the materials, the sessions served as a forum to address key challenges in the ICBAE programme's implementation, such as enhancing the use of the REFLECT methodology and improving facilitator performance. To address these challenges, it was agreed that DVV International will hold a joint meeting with CG Master Trainers to create a monitoring tool for supportive supervision and that a 10-day extended refresher training will be conducted to give community facilitators more time to practice the REFLECT approach.

[Read the full report](#)

### **Workshop in Dodoma Focuses on Enhancing Training Manuals for facilitators and trainers.**

In a productive two-day workshop on May 19th and 20th in Dodoma, DVV International and the Institute of Adult Education (IAE) brought together key practitioners from the Ministry of Education, Science and Technology (MoEST) and PORALG to refine crucial tools for the Integrated Community-Based Adult Education (ICBAE) programme.

A central focus of the meeting was the in-depth review of the MUKEJA training manuals for both Community Facilitators (CFs) and Trainers of Trainers (ToTs). Participants agreed to reorganize the ToT manual to create a more logical learning progression and to adopt official Swahili titles for both manuals to foster local ownership and relevance. Before use, these refined manuals will be sent to the National Swahili Council (BAKITA) for validation and then to MoEST for final endorsement. The meeting also addressed operational challenges at Community Learning Centres (CLCs), recommending a shift from quarterly to monthly reporting to improve data accuracy and decision-making.

[Learn more](#)



## **The Official Launch of Matomondo CLC!**

On May 23rd, 2025, the Matomondo Community Learning Centre (CLC) was officially launched in a vibrant ceremony, marking a significant milestone for adult education in Mpwapwa District. A collaboration between DVV International and the Mpwapwa District Council.

[See the photos from the launch](#)

## **Updates from Our CLCs**

### **Partnerships in Action: Stakeholders and Leaders Join Forces at Hogoro CLC**

To enhance collaboration and drive the effective implementation of adult education, DVV International convened a vital coordination meeting on April 22nd, 2025, at the Hogoro Community Learning Centre (CLC) in Kongwa District.

The primary objective was to strengthen the multi-sectoral partnerships that are crucial for responding to the lifelong learning needs of the community. The meeting served as a powerful platform for partners to share the diverse activities they are implementing through the CLC.



[Read the full report](#)

### **Insights from Our Recent Learning Visit - Kongwa**

To foster collaboration and share practical wisdom, DVV International organized a peer learning visit on May 24th for the management committee of the newly launched Matomondo CLC to the well-established Hogoro CLC in Kongwa District. The visit was designed to expose the Matomondo team to a successful, functional CLC model and provide them with tangible insights and expertise that can be applied to enhance their own operations back home. The exchange proved to be a powerful demonstration of how community-led learning initiatives can thrive through strategic planning and strong partnerships.



[Watch on YouTube](#)



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