

CURRICULUM globALE - MODUL 0

12th to 13th September 2022

Goal: Discussing and preparing the implementation of the Curriculum globALE in East Africa

Time: 12-13 September 2022

Place: University of Dar es Salaam, Dar es Salaam.

Participants: Decision makers and stakeholders from Academia, Ministries' partners and Institutions, professional association, NGOs dealing with professionalization in respective countries in the East/Horn of African Region (Uganda, Tanzania and Ethiopia) and DVV International representatives.

Background and purpose: The Marrakech Framework for Action (MFA) highlighted the challenges of professionalization in Adult Learning and Education (ALE), the need to set standards and norms for educational provision or for teacher preparation institutions. ALE still lacks systematic efforts to develop common standards (knowledge and competencies) for the diverse teaching staff in ALE.

Curriculum globALE presents a competency framework for adult educators, developed by UIL (UNESCO Institute for Lifelong Learning), DVV International (Institute for International Cooperation of the German Adult Education Association), DIE (German Institute for Adult Education. Leibniz Centre for Lifelong Learning) and ICAE (International Council for Adult Education). It is the first comprehensive framework of competencies and practical tool for policy and practice towards the professionalization of ALE, which is in use for many years already around the globe. Based on manifold experiences and the significant improvement of the competences of adult educators, DVV International decided to introduce Curriculum globALE in East/ Horn of Africa. Necessary steps on the way of introducing Curriculum globALE are to implement a preparatory training module 0 for relevant stakeholders.

Agenda

DAY 1: 12th September 2022			
8:30 – 10:30	Welcome words Introduction to the topic Introduction of the participants	DVV International K. Popović	
	Coffee Break		
11:00 – 13:00	Presentation of Curriculum globALE – main characteristics and content of 5 modules	K. Popović	

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	Questions and answers	All	
	Discussion about the Curriculum globALE – experiences and lessons learned		
	Lunch break	All	
14:00 – 16:30	Experiences with the related trainings	Some of the participants in training for FDCs	
	Presentations about the ToT and qualification system in respective countries (15 minutes each)	PowerPoint presentations to be	
	Q & A after the country presentations	prepared by country teams before the training	
	Discussion about the needs of the countries for ToT and possible adaptation of the Curriculum globALE to the region	K. Popović and all	
	Summary	K. Popović	
DAY 2: 13th September 2022			
8:30 – 10:30	Impression from the first day, additions	All	
	Analysis of the models of embedding Curriculum globALE in the national systems	K. Popović and all	
	Coffee break		
11:00 – 13:00	Discussion about the role of the partners and criteria for choosing participants	K. Popović and all	
	Strategic plan for the implementation of Curriculum globALE in the region	All	
	Lunch Break		
14:00 – 16:00	Formulation of the action plan for the implementation of Curriculum globALE and the timeline	All	
	Analysis of the potentials and limits of the face-to-face and on-line format / hybrid form of implementation	K. Popović and all	
	Next steps, planning, logistics	K. Popović and all	
	Summary	DVV International	
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